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من موقع **حلول**



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حلول الكتب - اختبارات الكترونية . مراجعات وتدريبات  
والمزيد من الملفات التعليمية للمناهج السعودية

WORKBOOK

1

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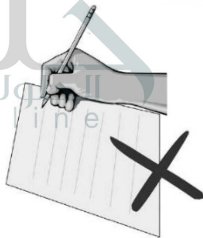
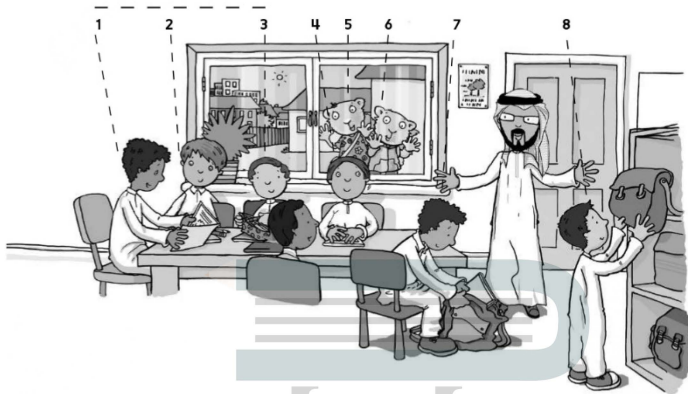
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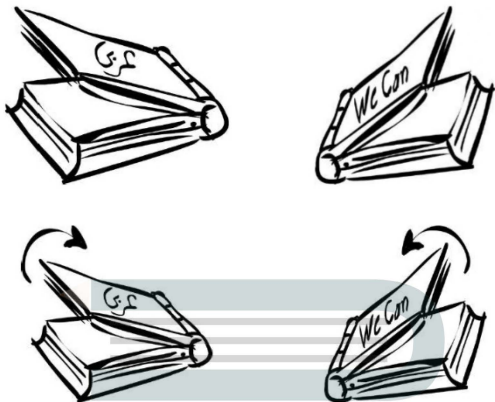
# This way →



1 Circle.



2 Open your book.



3 Match.





## Goal 01 CD2 02 My Friends: Talk Time

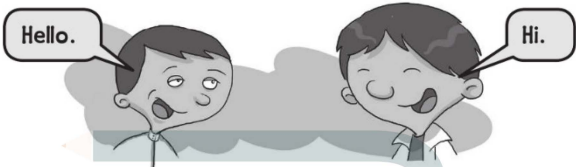
I can say "Hello", "What's your name?", and "My name's ...".

I listened to CD02       days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice. Trace.



What's your name?

My name's Tom.



### 2 Trace and write.

A A A

**Goal 02** CD2 03 **My Friends: Talk Time**

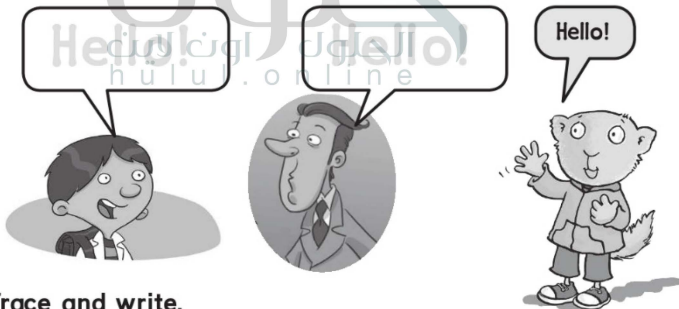
I can say "Hello" when I come to class.

I listened to CD03       days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



**1** Listen and practice. Trace.



**2** Trace and write.

B B B



### Goal 03 CD2 04 My Friends: Rhythms and Sounds



I can chant the *Hello Chant* or the *Good-bye Chant*.

I listened to CD04        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_

#### 1 Listen and chant. Trace.

Hello, hello, hello.  
How are you?

I'm fine, I'm fine, I'm fine, thank you. And you?

Good-bye, good-bye, good-bye to you.



Good-bye, good-bye. Oh, see you again.

#### 2 Trace and write.

C C C



**Goal 04** CD2 05 **My Friends: Rhythms and Sounds**

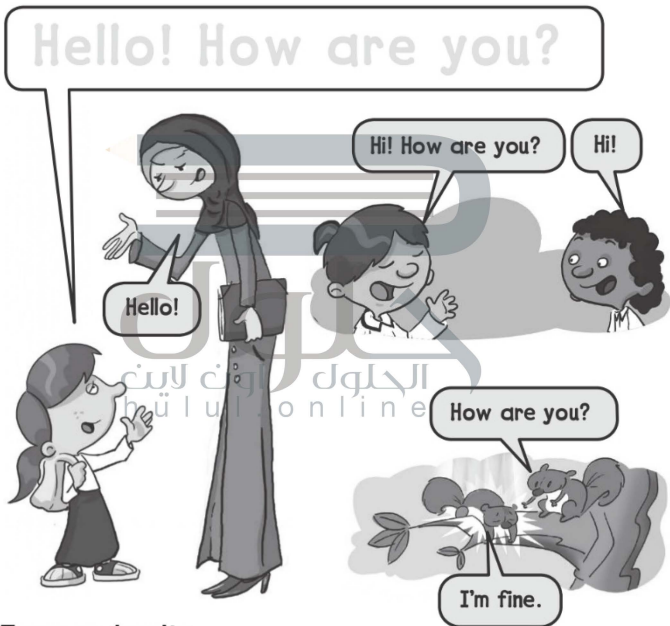
I can ask "How are you?" when I come to class.

I listened to CD05        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



**1** Listen and practice. Trace.



**2** Trace and write.

D D D



## Goal 05 CD2 06 My Friends: Words

I can say the names of five colors.

I listened to CD06       days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen, point, and practice.

Trace and color.

orange, green, purple,  
white, brown



### 2 Trace and write.





## Goal 06 CD2 07 My Friends: Words

I can find three colors in the classroom.

I listened to CD07  days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



- 1 Listen, point, and practice.  
Trace and color.

This is pink.



This is black.



This is purple.

This is purple!



- 2 Trace and write.





## Goal 07 CD2 08 My Friends: Phonics

I can chant the *Alphabet Chant*.

I listened to CD08  days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and chant. Trace.



### 2 Trace and write.



**Goal 08** CD2 09 **My Friends: Phonics**

I can make my name card.

I listened to CD09  days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



**1** Listen and practice. Say your name. Trace.



My name's Mona.

This is my  
name card.

Write your name.



**2** Trace and write.





## Goal 09 CD2 10 My Body: Talk Time

I can listen to the teacher and do the body actions.

I listened to CD10       days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen, practice, and do. Trace.



Close your eyes.



Raise your hands.

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Raise your hands.

### 2 Trace and write.



**Goal 10** CD2 11 **My Body: Talk Time**

I can say "Close your eyes." or "Open your eyes." to a partner.

I listened to CD11       days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



**1 Listen and practice. Do the actions. Trace.**

Close your eyes.

Okay.



Open your eyes.

Okay.



Raise your hands.

Okay.



Clap your hands.

Okay.



**2 Trace and write.**

J J J



**Goal 11** CD2 12 **My Body: Rhythms and Sounds**

I can chant the *Head, Shoulders, Knees, and Toes* chant.

I listened to CD12       days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



**1** Listen and chant. Trace.

Head, shoulders,  
knees, and toes.



**Knees and toes.**

**Head, shoulders, knees, and toes.**

**Knees and toes.**

**Eyes and ears and mouth and nose.**

**Head, shoulders, knees, and toes.**

**Knees and toes.**



**2** Trace and write.

KKK



**Goal 12** CD2 13 **My Body: Rhythms and Sounds**

I can tell a friend to touch two body parts.

I listened to CD13       days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



**1 Listen and practice. Do the actions. Trace.**

Touch your head.



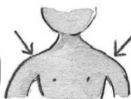
Touch your nose.



Touch your mouth.



Touch your shoulders.



Touch your knees.



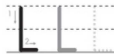
Touch your toes.



Touch your head.



**2 Trace and write.**





## Goal 13 CD2 14 My Body: Words

I can do three classroom actions.

I listened to CD14  days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice. Do the actions. Trace.

Please stand up.



Please make a line.



Please sit down.

Please stand up.



Please make a circle.



Please make a circle.



Please sit down.



### 2 Trace and write.

M M M

**Goal 14** CD2 15 **My Body: Words**

I can give two classroom instructions to a friend.

I listened to CD15        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



**1 Listen and practice. Do the actions. Trace.**



Please stand up.



Please come to the front.



Please make a line.



Please make a circle.



**2 Trace and write.**

N N N



## Goal 15 CD2 16 My Body: Phonics

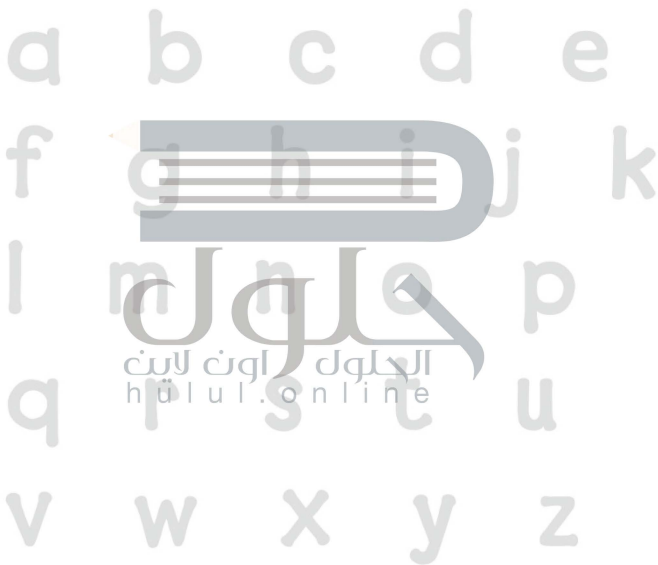
I can point to and say all the small letters from a to z.

I listened to CD16        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen, point, and practice. Trace.



### 2 Trace and write.





## Goal 16 CD2 17 My Body: Phonics

I can point to and say the alphabet from z to a.

I listened to CD17       days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen, point, and practice. Trace.



### 2 Trace and write.





## Goal 17 CD2 18 My Family: Talk Time



I can act out one of the talks about introducing my brother or sister.

I listened to CD18       days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Listen and practice. Trace.

This is my brother, Badr.



Nice to meet you, too.

Nice to meet you.

This is my sister, Asma.



Nice to meet you.

Nice to meet you, too.

### 2 Trace and write.



**Goal 18** CD2 19 **My Family: Talk Time**

I can introduce one friend to another friend.

I listened to CD19        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



**1** Listen and practice. Trace.

This is my friend, Saeed.

This is my friend, Tom.

Nice to meet you.

Nice to meet you, too.

This is my dad.

**2** Trace and write.

R R R



## Goal 19 CD2 20 My Family: Rhythms and Sounds

I can shout "No more monkeys jumping on the bed!"

I listened to CD20       days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice. Trace.

No more monkeys  
jumping on the bed!



No more monkeys  
jumping on the bed!

No more elephants  
jumping on the bed!



### 2 Trace and write.

S S S



**Goal 20** CD2 21 **My Family: Rhythms and Sounds**

I can do the hand actions for the *Five Little Monkeys* chant.

I listened to CD21       days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



**1** Listen, chant, and do. Trace.



Five little monkeys  
jumping on the bed.



 **One fell off**



And **bumped his head. Ouch!**



 Mom called the **doctor**

And the **doctor said,**



**No more monkeys jumping on the bed!**

**2** Trace and write.



**Goal 21** CD2 22 **My Family: Words**

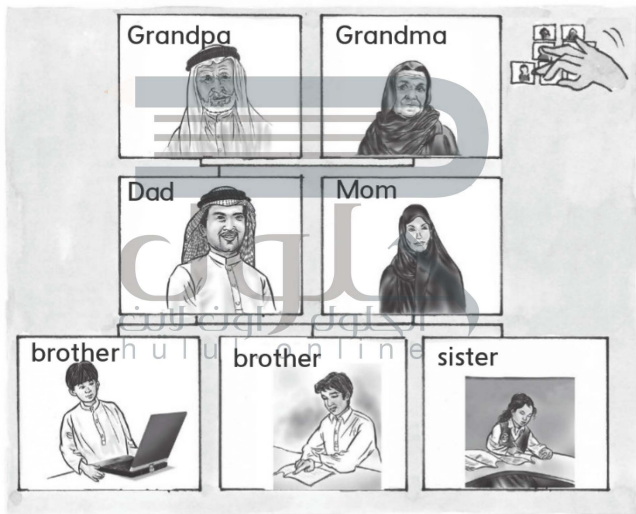
I can play the Five Finger Game.

I listened to CD22       days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



**1 Listen and play.**



**2 Trace and write.**



**Goal 22** CD2 23 **My Family: Words**

I can show a family drawing and say who they are.

I listened to CD23       days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



**1** Listen and practice. Draw your family and say who they are.

This is my Mom.  
This is my Dad.  
This is my brother.

This is my sister.  
This is my Grandpa.  
This is my Grandma.

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This is the Mom. This is the Dad.

**2** Trace and write.

V V V



## Goal 23 CD2 24 My Family: Phonics

I can make the sound of the letters A, B, C, D, and E.

I listened to CD24        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen, point, and practice. Trace.

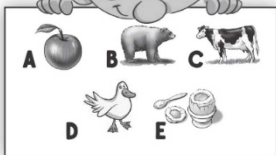
A says a, a, apple.

B says b, b, bear.

C says c, c, cow.

D says d, d, duck.

E says e, e, egg.



A says a, a, apple.



### 2 Trace and write.

W W W

**Goal 24** CD2 25 **My Family: Phonics**

I can write the letters A to E in the air.

I listened to CD25       days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



**1 Listen and practice. Trace.**



**2 Trace and write.**





**Goal 25** CD2 26 **How Old Are You? Talk Time**

I can say my age.

I listened to CD26  days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



**1** Listen and practice. Trace.

How old are you?

I'm ten years old.



I'm nine years old.

**2** Trace and write.



**Goal 26** CD2 27 **How Old Are You? Talk Time**

I can ask someone "How old are you?" and get the answer.

I listened to CD27       days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



**1 Listen and practice. Say your age. Trace.**

How old are you?

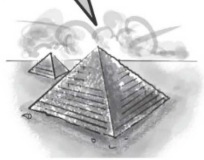


I'm ten years old.

**Write your age.**

  
I'm \_\_\_\_\_ years old.

I'm 3,000 years old.



**2 Trace and write.**



**Goal 27** CD2 28 **How Old Are You? Rhythms and Sounds**

I can chant the *Ten Little Camels* chant.

I listened to CD28        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



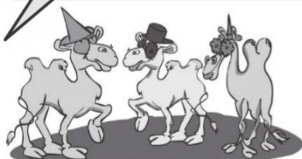
**1** Listen and chant. Trace.

One little, two little,  
three little camels.

Four little, five little, six little camels.



Seven little, eight little, nine little camels.



Ten little camels here.



**2** Trace and write.

a a a



## Goal 28 CD2 29 How Old Are You? Rhythms and Sounds

I can play the Clap and Guess the Number Game.

I listened to CD29  days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice. Play. Trace.



How many claps?



Two!

Seven!

Five!

That's right! Five.

### 2 Trace and write.

b b b



## Goal 29 CD2 30 How Old Are You? Words

I can say the names of three shapes.

I listened to CD30       days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen, point, and practice. Trace.

square

diamond

rectangle

circle

star

triangle

### 2 Trace and write.

.....

C C C

.....

.....

**Goal 30** CD2 31 **How Old Are You? Words**

I can find three shapes outside of home.

I listened to CD31       days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



**1** Listen and practice. Trace.

It's a triangle.



It's a circle.



It's a star.



EXIT

It's a rectangle.



It's a diamond.



It's a star.



**2** Trace and write.

d d d



### Goal 31 CD2 32 How Old Are You? Phonics

I can make the sounds of the letters F, G, H, I, and J.

I listened to CD32       days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



#### 1 Listen, point, and practice. Trace.

F says f, f, fish.  
 G says g, g, goat.  
 H says h, h, hat.  
 I says i, i, ink.  
 J says j, j, jet.

FI! FI! Fish!

F G H  
 I J



#### 2 Trace and write.

.....  
 e e .....  
 .....

**Goal 32** CD2 33 **How Old Are You? Phonics**

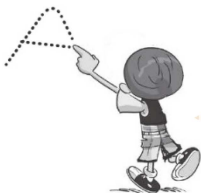
I can write the letters A to J at home.

I listened to CD33  days this week.

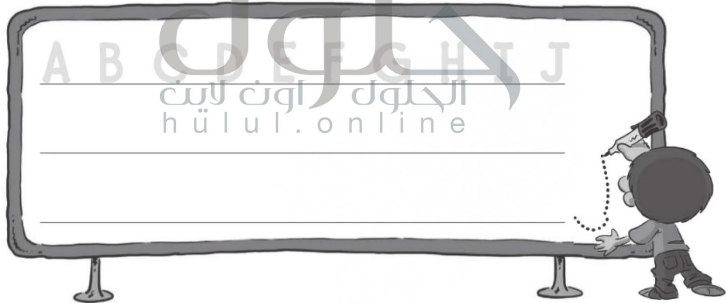
Name \_\_\_\_\_ Class \_\_\_\_\_



- 1** Listen, point, and practice.  
Trace and copy.



A B C D E F G H I J



- 2** Trace and write.

f f



### Goal 33 CD2 34 What's This? What's That? Talk Time

I can ask "What's this?", "What's that?" and get the answer.

I listened to CD2 34        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



#### 1 Listen and practice. Trace.

What's this?

No ENTRY

It's a triangle.

What's that?

It's a book.

#### 2 Trace and write.

A A **A A A** B B **B B B**

**Goal 34** CD2 35 **What's This? What's That? Talk Time**

I can point and say "This is an apple" and "That's a book"

I listened to CD2 35       days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



**1** Listen and practice. Trace.



This is an apple.



That's an eraser.



This is a pen.



That's an orange.



That's a book.

**2** Trace and write.



**Goal 35** CD2 36 **What's This? What's That? Rhythms and Sounds**

I can ask "How old is he/she?" and get the answer.

I listened to CD2 36       days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



**1** Listen and chant. Trace.

How old are you? How old are you?

I am ten, I am ten.

How old is Abdullah?

How old is Abdullah?

He is ten. He is ten.

How old is she? How old is she?

Who is she? Who is she?

How old is Amina?

How old is Amina?

She is ten. She is ten.

How old are you? How old are you?

We are ten. We are ten.

We are, they are. We are, they are.

Everybody's ten!



**2** Trace and write.





**Goal 36** CD2 37 **What's This? What's That? Rhythms and Sounds**

I can ask "How old are we / you / they?" and get the answer.

I listened to CD2 37       days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



**1 Listen and practice. Trace.**

1.

How old are you?

We're ten.



2.

How old is Noura?



She's nine.

3.

How old are Rana and Amira?



They're ten.

4.

How old is Joe?



He's nine.

**2 Trace and write.**

G G G H H H

**Goal 37** CD2 38 **What's This? What's That? Words**

I can ask "What color is it?", "Is it red?" and get the answer.

I listened to CD2 38        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



**1** Listen and chant. Color and trace.

What color is it? What color is it?



Is it purple? Is it pink?



Is it red? Is it green?



It's not purple. It's not pink.

It's not red. It's not green.



It's black and white.

It's a cow. Is that right?



Yes, it is. You're right!

**2** Trace and write.



**Goal 38** CD2 39 **What's This? What's That? Words**



I can ask "What color are they?", "Are they black?" and get the answer.

I listened to CD2 39       days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_

**1** Listen and chant. Color and trace.

What color are they?

What color are they?



Are they yellow? Are they blue?



Are they orange? Are they white?



They're yellow and orange

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and blue and white...

They're parrots! Am I right?



Yes, you are. You're right!

**2** Trace and write.



**Goal 39** CD2 40 **What's This? What's That? Phonics**

I can make the sounds of the letters A, B, C, D, E, F, G, H, I, J

I listened to CD2 40        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



**1 Listen and practice. Match.**

1. APPLE
2. HAT
3. COW
4. FISH
5. BEAR
6. EGG
7. GOAT
8. JET
9. DUCK
10. INK

**2 Trace and write.**

c c c
c c c
d d d
d d d

**Goal 40** CD2 41 **What's This? What's That? Phonics**

I can write the letters A to J.


I listened to CD2 41  days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



**1** Listen and practice. Write.

A B C D E F G H I J

1. 	<b>H</b> AT	6. 	<b>G</b> OAT
2. 	<b>F</b> ISH	7. 	<b>D</b> UCK
3. 	<b>B</b> EAR	8. 	<b>E</b> GG
4. 	<b>A</b> PPLE	9. 	<b>I</b> NK
5. 	<b>C</b> OW	10. 	<b>j</b> ET

**2** Trace and write.

e e e f f f



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