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WORKBOOK
5

WE CAN!

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Goal 01 • It's Nice To Meet You! Finding Out Time

I can act out the talks about meeting someone with a partner.

I listened to CD3 02 days this week.

Name _____ Class _____



1 Listen and practice.



1.



A Hi. I'm Jack.
What's your name?

B My name's Samir.



A How old are you?

B I'm eleven years old.

2.



A Where do you live?

B I live in Jeddah.

A Nice to meet you.

B Nice to meet you, too.



2 Read the questions and write your own answers.

1. What's your name?

My name's mona

2. How old are you?

I'm eleven years old

3. Where do you live?

I live in riyadh



Alligators can swim.

True False

Goal 02 • It's Nice To Meet You! Finding Out Time

I can ask and answer questions about name, age, and where someone lives.

I listened to CD3 03 days this week.

Name _____ Class _____



1 Listen and practice.

1.

A What's your name?

B My name's Saeed.

2.

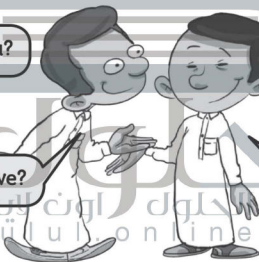
A How old are you?

B I'm eleven years old.

3.

A Where do you live?

B I live in Riyadh.



2 Read the questions and write answers.

1. What's the boy's name?

His name's Saeed

2. How old is he?

He is eleven years old

3. Where does he live?

He lives in Riyadh

True
or
False?



Bears can climb trees.

True False



Goal 03 • It's Nice To Meet You! Grammar in Action

I can talk about people and things using *my, your, his ...*

I listened to CD3 04 days this week.

Name _____ Class _____



CD3 04

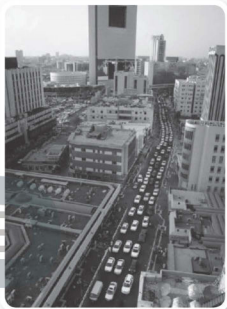
1 Listen and circle the right answer. Then read.

Omar and (1) his / her family live in Jeddah. (2) Their / Your apartment is near the center of town.

Omar's father is a businessman.

(3) My / His mother is a teacher.

He has two sisters. (4) His / Their names are Fatima and Sahar. They like to play in (5) her / their room and speak with (6) their / your friends.



2 Write about your family. Answer the questions.

1. Do you have any brothers? How many?

 What are their names? / What is his name?

2. Do you have any sisters? How many?

 What are their names? / What is her name?

1-yes , I have tow brother

2-their names are Ahmad and Ali

yes , I have one sister

her name is maha

or False?



ee in the dark.

True False

Goal 04 • It's Nice To Meet You! Grammar in Action

I can ask using "Whose...?" and answer using *mine, yours, his, hers, ours, theirs*, or (name)'s.

I listened to CD3 05 days this week.

Name _____ Class _____

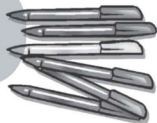


1 Listen and practice.



A Whose scissors are these?
Do you know?

B Yes. They're mine.



A And what about those pens?

B They're not mine.
I think they're Jack's.

2 Write the talk again. Use new words for things and new names.

Whose pencils these? Do you know? Yes, they are mine and what about those books? They are not mine. I think they are Hiba's

True or False?



Dolphins eat fish.



True



False



Goal 05 • It's Nice To Meet You! Rhythms and Reading

I can chant the *I have, You have ...* chant.

I listened to CD3 06 days this week.

Name _____ Class _____



1 Listen and chant.



I have a **b**
 You have an **i**
 He has a **c**
 She has a **y**
 If you have a **c**, an **l**, an **e**,
 Then we have all the letters
 To write **bicycle!**



I have a **c**
 You have an **o**
 He has an **m**
 She has a **p**
 If you have **u-t-e-r**,
 Then we have all the letters
 To write **computer!**



2 Choose new words and write the chant again. Chant with a friend.

True or False?



Eggplants are eggs.

True False

The answers :

I have an T

You have an e

He has an I

She has an e

***If you have [a v , an
I , a s , an I , an o ,
an]***

***Then we have all the
letters***

To write television!

I have a w

You have an i

He has a n

She has an d

If you have O-W

***Then we have all the
letters***

To write window



Goal 06 • It's Nice To Meet You! Rhythms and Reading

I can choose letters and say which words I can or can't write.

I listened to CD3 07 days this week.

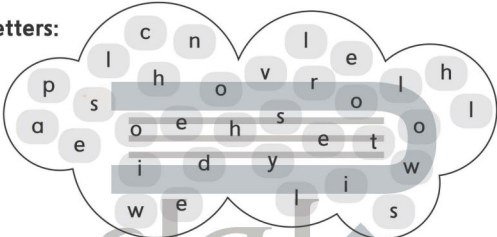
Name _____ Class _____



1 Can you write these words with the letters?

where whose live old school listen play

Letters:



2 Read the questions and write your own answers.

1. Can you read English words?

2. Can you walk to school?

3. Can you play basketball?

4. Can you draw?

5. Can you cook?

Yes, I can
Yes, I can
No, I can not
Yes, I can
Yes, I can



Goal 07 • It's Nice To Meet You! Phonics

I can read and write words with ee, ea; meet, meat, i_e, ie; rice, tie, and ai, ay; train, play.

I listened to CD3 08 days this week.

Name _____ Class _____



1 Listen, unscramble, and write.



1. is cheese eating

Ken is eating cheese.

2. by school goes train He to

He goes to school by train.

3. is today It raining

Ken is looking at a snail.

4. at snail a Ken looking is

2 Say and complete the words. i n e

Rice

r _ _ _



6. s _ _ _ _



Sheep

Pie

p _ _



7. m _ _ _



Meat

Play

pl _ _



8. d _ _



day

Rain

r _ _ _



True or False?

Goats give us milk.



True



False



seal

s _ _ _



Goal 08 • It's Nice To Meet You! Phonics

I can listen, choose answers, and ask my partner.

I listened to CD3 09 days this week.

Name _____ Class _____



1 Listen and read.



A Hi. I'm _____.
What's your name?

My name's

Saeed

A How old
are you?

I'm **twelve**

years old.

A Where do
you live?

I live in

nairan

A Do you have
brothers or sisters?

B Yes, I have
and

2 brothers

3 sisters

A Do you have a
smartphone?

B **Yes, I do**

A Do you like
computer games?

B **Yes, I do**

2 Write two more questions for your friend.

Do you speak English well?

Yes, I do

Do you play tennis?

No, I do not

Goal 09 • Sea Animals: Finding Out Time

I can ask and answer four questions about sea animals.

I listened to CD3 10 days this week.

Name _____ Class _____



1 Listen and fill in the blanks.

A: What's that?

B: It's a _____ **Sea horse** _____

A: What do you think about it?

B: I think it's _____ **cute** _____

A: What are those?

B: They're _____ **seals** _____

A: What do you think about them?

B: I don't think they're _____ **cute** _____



2 Read and match.

1. What's that?

It's a walrus.

It's a whale.

It's a seahorse.

a.



b.



c.



2. What are those?

They're sharks.

They're seals.

They're dolphins.

a.



b.



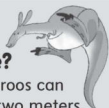
c.



**True
or
False?**

Kangaroos can jump two meters.

True False





Goal 10 • Sea Animals: Finding Out Time

I can say what I think about two sea animals.







I listened to CD3 11 days this week.

Name _____ Class _____



1 Listen and point to the words or phrases you hear.



A	B	C	D
I think I don't think	a walrus 	is	slow
	a whale 		big
	a seahorse 		cute
	sharks 	are	scary
	seals 		fast
	dolphins 		fat

2 Write four sentences of your own.

1. I think _____ *Cats are cute* _____

2. I think _____ *dogs are dangerous* _____

3. I don't think _____ *lion is cute* _____

4. I don't think _____ *wholes are slow* _____

True or False?



Rabbits drink water.



True



False

The answers:

1

I don't think a walrus is cute

I think a whale is big

I think a seahorse is slow

I don't think sharks are fat

I think seals are cute

***I don't think dolphins are
scary***



Goal 11 • Sea Animals: Grammar in Action

I can chant the *Sea Animals* chant.

I listened to CD3 12 days this week.

Name _____ Class _____



1 Listen and practice the chant. Copy.



1 I think a dolphin is cute.

O

I think a dolphin is cute

O

I think a seahorse is cuter than a dolphin.

I think a seahorse is cute than a dolphin

O

I think a baby seal is the cutest.

I think a baby seal is the cutest

O

I think whales are fast.

I think whales are fast

O

I think sharks are faster than whales.

I think sharks are faster than whales

X

I think dolphins are the fastest.

I think dolphins are the fastest

2 If you agree, write O in the box.
If you don't agree, write X
in the box.

True
or
False?



Big snakes can eat a cow.



True



False



Goal 12 • Sea Animals: Grammar in Action

I can say two things I think about two sea animals.

I listened to CD3 13 days this week.

Name _____ Class _____



1 Listen and write the matching number.



6

It's scary. It has big teeth.
It can bite! It's a shark.

5

It can walk and swim. It has suckers.
It has eight legs. It's an octopus.

3

It can sting. It's not a fish.
It's like jelly. It's a jellyfish.

2

It's like an octopus. But it has 10 legs.
It can change color. It's a squid.

1

It has five arms. It can't swim.

4

It looks like a star. It's a starfish.
It has a hard shell.
It has two big claws.
It can pinch. It's a crab.

1.



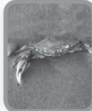
2.



3.



4.



5.



6.



2 Say and write two things you think about two sea animals.

Sea animals: starfish, crab, jellyfish, octopus, squid, shark

Example: I think a baby seal is the cutest.

1.

I think the jellyfish is the most wonderful

2.

I think the shark is the most dangerous

82

True or False?



Turtles have hard shells.



True



False

Goal 13 • Sea Animals: Rhythms and Reading

I can act out the *Just Like Something* chant with a partner.

I listened to CD3 14 days this week.

Name _____ Class _____



1 Listen and chant. Match with the pictures.

As slippery as an eel.

As fat as a walrus.

As big as a whale.

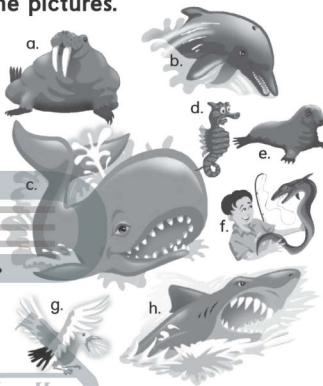
As fast as a dolphin.

As scary as a shark.

As cute as a baby seal.

As slow as a seahorse.

As noisy as a seagull.



2 Read and match with the pictures.

slippery fast big scary fat

a. b. c. d. e. f.

g. h.

slow noisy cute

True or False? Lions eat grass.

True False

Goal 14 • Sea Animals: Rhythms and Reading

I can read and match sentences and animals by myself.

I listened to CD3 15 days this week.

Name _____ Class _____



- 1 Look at the chant on page 15 of your Student's Book. How many times can you read it in one minute?

- 2 Choose land animals and write the *Just Like Something* chant again.

an elephant a snake a hippo a rabbit a monkey
a lion a baby panda a turtle a parrot a horse

As slippery as **A snake**

As fat as **a hippo**

As big as **an elephant**

As fast as **a horse**

As scary as **a lion**

As cute as **a baby panda**

As slow as **a parrot**



- 3 Unscramble the letters and write the words.

1. l - w - h - a - e

whale

2. o - l - p - h - i - d - n

dolphin

3. u - l - l - e - a - s - g

seahorse

**True
or
False?**

An ostrich is
a big bird.

True

False



CD3 15





Goal 15 • Sea Animals: Phonics

I can read and write words with oa, ow; goat, snow, ou, ow; house, cow.










I listened to CD3 16 days this week.

Name _____ Class _____




1 Listen and number the pictures. Then write the words.




	1. 	2. 	3. 	4. 
	1-boat			
		2 window		
	1-coat			
			3-mouse	
				4-clown

2 Unscramble and write.

1.  a the There is chair on mouse

There is a mouse on the chair

2.  The opening boy is window the

The boy is opening the window

True or False?



A walrus is a big sea animal.

True False

Goal 16 • Sea Animals: Phonics

I can read and complete a rhyme by myself.

I listened to CD3 17 days this week.

Name _____ Class _____



1 Listen and read. Then complete with the word.

snake cat house cow mouse cheese

This is Jack's _____ house _____

This is the _____ that is in

Jack's _____

This is the _____ that eats the _____

that is in Jack's _____

This is the _____ that chases

the _____

that eats the _____ that is in Jack's house

This is the _____ that scares the _____

that chases the _____

that eats the _____ that is in Jack's house

This is the _____ with the pointed horns

that tosses the _____ that scares

the _____

that chases the _____ that eats

the _____

that is in Jack's house.

House
cheese
house
mouth-cheese
house
cat
mouse
cheese
snake
cat
mouse
cheese
cheese
cow
snake
cat
mouse
cheese

2 Now read it with a friend.

True



An ox is a male cow.



True



False



Goal 17 • Sports and Activities: Finding Out Time

I can ask and answer two questions about sports and activities.

I listened to CD3 18 days this week.

Name _____ Class _____



1 Listen and practice. Copy.



1. What sport do you like?

I like tennis.



What sport do you like?

I like tennis

2. What sport does Omar like?

He likes horse riding.



What sport does Omar like?

He likes horse riding

2 Read and answer the questions.

Circle Yes or No.

1. Do you like sports? Yes No

2. Do you play tennis? Yes No

3. Can you ride a horse? Yes No

Quiz



Which is taller,
a giraffe or a goat?

A giraffe

Goal 18 • Sports and Activities: Finding Out Time


I can remember what sports two of my friends like or want to try.



I listened to CD3 19 days this week.



Name _____ Class _____






1 Read and match with the pictures.



e bungee jumping a.  **a** football

b.  **f** rock climbing c.  **c** sky diving

g sky diving d.  **i** volleyball e.  **e** hang gliding

f.  **h** scuba diving **i** hang gliding

b tennis g.  **d** horse riding h.  **h** tennis

i.  **c** snowboarding j.  **j** tennis

2 Listen and practice.

Q: What sport does Jimmy like?

A: He likes snowboarding.

Q: What sport does Omar want to try?

A: He wants to try rock climbing.

**True
or
False?**



Zebras have black and white spots.

True False





Goal 19 • Sports and Activities: Grammar in Action

I can chant the *Verb Helpers* chant.

I listened to CD3 20 days this week.

Name _____ Class _____



1 Listen and practice.



Do you ... ?	Yes, I do.	No, I don't.
Does he ... ?	Yes, he does.	No, he doesn't.
Does she ... ?	Yes, she does.	No, she doesn't.
Do we ... ?	Yes, you do.	No, you don't.
Do they ... ?	Yes, they do.	No, they don't.

2 Read the questions and write the answers. Use the hints.

- Do you play word games? Yes,
- Does he do karate? Yes,
- Does he play basketball? Yes,
- Do they ride horses? Yes,
- Do you ski? No,
- Does he play football? No,
- Does she play computer games? No,
- Do they play tennis? No,

***I do
he does
he does
they do
I ski
he doesn't
she doesn't
they don't***

Hints:

Yes, I do. No, they don't.
No, she doesn't. Yes, he does.
Yes, they do. No, I don't.
No, he doesn't. Yes, she does.

Quiz



Which is colder,
ice cream or water?

Ice cream

The answers;

1

Do you play tennis?

Yes , I do

No , I don't

Does he read a story?

Yes , he does

No , he doesn't

Does she cook lunch?

Yes , she does

No , she doesn't

Do you go shopping?

Yes , I do

No , I don't

Do they go school?

Yes , they do

No , they don't

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Goal 20 • Sports and Activities: Grammar in Action

I can ask six questions about sports and activities.

I listened to CD3 21 days this week.

Name _____ Class _____



1 Listen and practice.

Common sports

tennis, football, basketball, horse riding, volleyball

Dangerous sports

scuba diving, sky diving, hang gliding, bungee jumping, rock climbing

2 Read the questions and write your own answers.

1. Do you ski?

No, I do not

2. Does your brother do rock climbing?

Yes, he does

3. Do you play tennis?

Yes, I do

4. Do you play volleyball?

No, I do not

5. Does your father do karate?

No, he does not

6. Does your friend play volleyball, too?

Yes, he does

Quiz



Which is faster, a jet or a train?



Goal 21 • Sports and Activities: Rhythms and Reading

I can read and write a new *More and Most* chant by myself.

I listened to CD3 22 days this week.

Name _____ Class _____



1 Read and chant the *More and Most* chant on page 22 of your Student's Book as many times as you can in one minute.

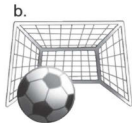
2 Write your own *More and Most* chant with different sports and activities.



Football is more exciting than cycling is it? Scuba diving is more dangerous than basketball really? Horse riding is more exciting than running is it? Bungee jumping is the most dangerous. What's the most exciting for you?

3 Match the sports and what you need.

- | | |
|-----------------|---------------------------|
| 1. sky diving | a. ball, basketball stand |
| 2. horse riding | b. ball, goal |
| 3. basketball | c. airplane |
| 4. football | d. racket, ball |
| 5. tennis | e. saddle, riding boots |



Quiz



Which one is yellow, a lemon or an orange?

A lemon

Goal 22 • Sports and Activities: Rhythms and Reading

I can read and talk about a traditional sport.

I listened to CD3 23 days this week.

Name _____ Class _____



- 1 Read 'The Traditional Sport of Falconry' on page 23 of your Student's Book with a partner.



- 2 Read and copy the missing words or phrases from your book.

The **traditional** Sport of Falconry.

Falconry is a **A popular sport** in the Kingdom

of Saudi Arabia. Many people **Have falcons**

that are trained to hunt other birds and animals.

Falcons are **Very strong birds**. They can

Fly fast and dive even faster.

They see very far, so they **Can spot animals**

that are kilometers away. They have **Very sharp talons**

that they use to attack and catch animals.

They are amazing to watch!

- 3 Write two True or False sentences about falconry or falcons.

Falcons can fly fast

Quiz



Which is faster, a kangaroo or a koala?

a kangaroo

Falconry is the most popular sport.



Goal 23 • Sports: Phonics

I can read and write words with oi, oy; coin, boy, ere, ear, air; where, bear, hair.

I listened to CD3 24 days this week.

I am _____ Class _____

A coin

B boy

C point

D toy

E bear

F hair

and practice.



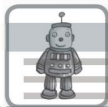
a.



b.



c.



d.



e.



f.

2 Unscramble and write the words.

rwehe

Where

arep

Pear

rahic

Chair

otinp

point

eehrt

these

nico

coin

3 Read and answer the questions.

Circle Yes or No.

- Do bears fish? Yes No
- Is a pear green? Yes No
- Can you point to the moon? Yes No
- Are you wearing a new pair of shoes? Yes No
- Are you wearing a blue coat? Yes No
- Are you at school now? Yes No

Quiz



Which is bigger, a melon or a cherry?



Goal 24 • Sports: Phonics

I can match and chant the *I'd like to ... but* chant.

I listened to CD3 25 days this week.

Name _____ Class _____



1

Copy and chant the *I'd like to ... but* chant on page 25 of your Student's Book.



I'd like to play tennis but I have no racket.

I'd like to try falconing but I have no falcon.

I'd like to try riding but I have no horse.

I'd like to try scuba diving but there is no sea.

I'd like to try rock climbing but don't know how.

I'd like to try sky diving but there is no plane.

I'd like to try cooking but I don't know how.

I'd like to try painting but I don't know how.

try photography! I have no camera and don't know how

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2

Choose different sports and activities and write your own verse (3 lines) of the chant.

I'd like to football but I have no ball. I'd like to try cycling but I have no bicycle. I'd like to try riding but I have no horse

Quiz

9

3

Which is bigger, nine or three?

Goal 25 • Chores: Finding Out Time

I can ask a partner two questions about his or her chores.

I listened to CD3 26 days this week.

Name _____ Class _____



1 Listen and practice.

A: What chores do you do?

B: I feed the fish.

A: Do you take out the trash, too?

B: Yes, I do sometimes.

A: What chores does your sister do?

B: She folds the laundry.

A: Does she vacuum the floor, too?

B: Yes, she does sometimes.



2 Read and match with the pictures.

1. I feed the fish. — a.

2. I set the table. — b.

3. I wash the dishes. — d.

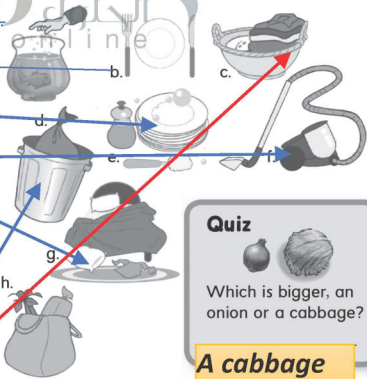
4. I vacuum the floor. — f.

5. I clean up my room — g.

6. I go shopping. — h.

7. I take out the trash. — e.

8. I fold the laundry. — c.



Quiz



Which is bigger, an onion or a cabbage?

A cabbage

Goal 26 • Chores: Finding Out Time

I can say what kind of helper I am at home.

I listened to CD3 27 days this week.

Name _____ Class _____



- 1 Listen and write *always*, *sometimes*, or *never*, and the correct verb.

always (2 points)

sometimes (1 point)

never (0 points)



- | | | | |
|------|------------------|---------------|----------------|
| 1. I | <i>Sometimes</i> | <i>feed</i> | the fish. |
| 2. I | <i>always</i> | <i>set</i> | the table. |
| 3. I | <i>always</i> | <i>wash</i> | the dishes. |
| 4. I | <i>never</i> | <i>vacuum</i> | the floor. |
| 5. I | <i>always</i> | <i>clean</i> | up my room. |
| 6. I | <i>always</i> | <i>go</i> | shopping. |
| 7. I | <i>never</i> | <i>take</i> | out the trash. |
| 8. I | <i>sometimes</i> | <i>fold</i> | the laundry. |

My total points are **10**

13 or more

I'm a great helper at home.

9-12

I'm a good helper at home.

5-8

I'm an average helper at home.

0-4

I'm a poor helper at home.

Quiz



Which is stronger,
a bear or a monkey?

bear



Goal 27 • Chores: Grammar in Action

I can choose a verb and say two forms of it (example: *take / takes*).

I listened to CD3 28 days this week.

Name _____ Class _____



1 Listen and practice.



CD3 28

- | | |
|-------------------|---------------------|
| 1. feed – feeds | 2. set – sets |
| 3. wash – washes | 4. vacuum – vacuums |
| 5. clean – cleans | 6. go – goes |
| 7. take – takes | 8. fold – folds |

2 Read and practice. Copy.

1. I feed the fish and take out the trash.

I feed the fish and take out the trash

2. He feeds the fish and goes shopping.

He feeds the fish and goes shopping

3. I cook and set the table.

I cook and set the table

4. She cooks and sets the table.

She cooks and sets the table

3 Unscramble and write two forms of the verbs.

- | | | |
|---------|------------------|--------------|
| 1. atek | _____ take _____ | _____ takes |
| 2. lofd | Fold | folds |
| 3. wkal | walk | walks |
| 4. og | go | goes |

True or False?



An octopus has eight legs.



True



False



Goal 28 • Chores: Grammar in Action

I can chant the *Chores* chant.

I listened to CD3 29 days this week.

Name _____ Class _____



1 Listen and practice. Then listen and chant.

- I wash the dishes.
- You wash the dishes.
- He washes the dishes.
- She washes the dishes.
- We wash the dishes.
- They wash the dishes.



2 Copy the sentences

- I wash the dishes* _____
- you wash the dishes* _____
- he washes the dishes* _____
- we wash the dishes* _____
- they wash the dishes* _____
- _____

3 Write the missing form of the verbs.

1. set **sets** _____

2. **wash** _____ washes

3. vacuum **Vacuums** _____

4. clean _____ **cleans**

5. **go** _____ goes

Quiz



Which can jump higher, a rabbit or a kangaroo?

A kangaroo

Goal 29 • Chores: Rhythms and Reading

I can read the *Clever Robot* chant by myself.

I listened to CD3 30 days this week.

Name _____ Class _____



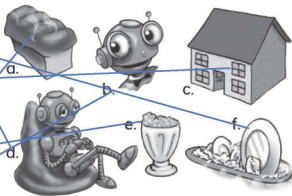
1 Listen, practice, and do.

**I have a little robot,
The smartest ever seen.
He washes my dishes,
And keeps the house clean.
He bakes my bread,
And makes me a drink.
He sits by the fire,
And gives me a smile.**



2 Read and match with the pictures.

1. robot
2. dishes
3. house
4. bread
5. drink
6. smile



Quiz



Which is heavier, an alligator or a hippo?

A hippo

Goal 30 • Chores: Rhythms and Reading

I can complete *What Are They Doing Now?* and say it.

I listened to CD3 31 days this week.

Name _____ Class _____



1 Look at the poem on page 31 of your Student's Book. How many times can you read it in one minute?

2 Copy the *What Are They Doing?* poem.

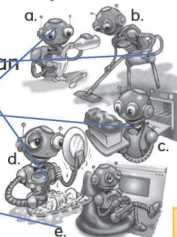
CD3 31



She usually vacuums and clean up her room early in the morning or in the afternoon . what is she doing now? She's watching tv and eating a snake. Her room is clean ,her chores all done. What is the good helper doing now? He usually feeds the fish and goes shopping early in the morning or in the afternoon! What is he doing now? He's playing games and sitting back . the fish is full , his chores all done!

3 Match the words with the pictures.

1. washes my dishes
2. keeps the house clean
3. bakes my bread
4. makes me a drink
5. sits by the fire



Quiz



Which is the fastest, a tiger, a giraffe, or an elephant?

A giraffe



Goal 31 • Chores: Phonics

I can read and write words with ar; car, er; teacher, and or; fork.

I listened to CD3 32 days this week.

Name _____ Class _____



1 Read and match the words with the pictures.

1. sisters

a.



b.



c.



2. brothers

3. doctor

4. park

d.



e.



5. fork

2 Listen and say the spelling. Write.

1. How do you spell ... ?



2. How do you spell ... ?



3. How do you spell ... ?



4. How do you spell ... ?



5. How do you spell ... ?



6. How do you spell ... ?



Wash
robot
drink
smile
bread
horse

Quiz



Which is a man, an uncle or an aunt?

An uncle _____



Goal 32 • Chores: Phonics

I can write and spell words with er, ar, or or by myself.

I listened to CD3 33 days this week.

Name _____ Class _____



1 Listen and write the missing words.

1. My brother has a new **car** _____.
2. Her father is a **Doctor** _____ and her mother is a **teacher** _____.
3. He can't use a **computer** _____.
4. He has a **horse** _____ on his **farm** _____.

2 Write sixteen words.

<i>water</i>	<i>car</i>	<i>doctor</i>	<i>mother</i>
<i>father</i>	<i>computer</i>	<i>brother</i>	<i>sister</i>
<i>cleaner</i>	<i>grandmother</i>	<i>grandfather</i>	<i>teacher</i>
<i>writer</i>	<i>tailor</i>	<i>singer</i>	<i>director</i>

3 Now write five words that end in *ar*, *or*, or *er*.

1. **Builder**
2. **star**
3. **sugar**
4. **calculator**

Quiz



Which is hotter,
a volcano or soup?

A volcano



Goal 33 • Yesterday and Today: Finding Out Time

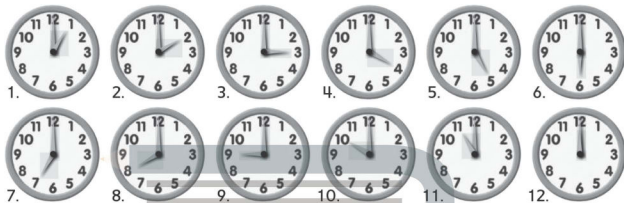
I can tell the time from one o'clock to twelve o'clock (on the hour).

I listened to CD3 34 days this week.

Name _____ Class _____



1 Point and practice saying the time.



2 Listen to the story. Write and draw the time.

7

1. Yesterday,
I got up
at ____ a.m.



6

2. Yesterday,
I got up
at ____ a.m.



5

3. Yesterday,
I got up
at ____ a.m.

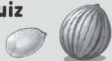


9

4. Yesterday,
I got up
at ____ a.m.



Quiz



Which is sweeter,
a watermelon or
a lemon?

A watermelon

The answers:

1

1-it's one o'clock

2-it's tow o' clock

3-it's three o'clock

4-it's four o'clock

5-its five o'clock

6-it's six o'clock

7-it's seven o'clock

8-it's eight o'clock

9-it's nine o'clock

10-it's ten o'clock

11-it's eleven

o'clock

12-it's twelve

o'clock

Goal 34 • Yesterday and Today: Finding Out Time

I can ask about bedtime using *usually* and *yesterday*.

I listened to CD3 35 days this week.

Name _____ Class _____



1 Listen and practice. Copy.

1. A: What time do you usually go to bed?

B: I usually go to bed at 9 o'clock.

A: what time do you usually go to bed?

9:00

B: I usually go to bed at nine o'clock

2. A: What time did you go to bed yesterday?

B: Yesterday, I went to bed at 9:30.

A: what time did you go to bed yesterday?

9:30

B: I usually go to bed at nine o'clock

2 Read the questions and write your own answers.

1. What time do you usually go to bed?

I usually go to bed at 9:00pm

2. What time did you go to bed yesterday?

I went to bed yesterday at 10:00 pm

Quiz



Which is faster, a fox or a goat?

A fox



Goal 35 • Yesterday and Today: Grammar in Action

I can say two past tense sentences using *yesterday*.

I listened to CD3 36 days this week.

Name _____ Class _____



1 Read and practice.

get up – got up

go to bed – went to bed

eat lunch – ate lunch

come home – came home

take a bath – took a bath

do my homework – did my homework

2 Listen and chant.



I usually eat lunch at twelve o'clock.

Yesterday, I ate lunch at one o'clock.

I usually come home at three o'clock.

Yesterday, I came home at three thirty.

I usually do my homework at five thirty.

Yesterday, I did my homework at eight thirty.

I usually take a bath at eight o'clock.

Yesterday, I took a bath at six thirty.

3 Write the past tense forms.

1. I take a bath

I **Took a bath**

2. I do my homework.

I **Did my homework**

Quiz



Which is faster, a fly or a snail?

A fly



CD3 36

Goal 36 • Yesterday and Today: Grammar in Action

I can look at a clock and say what time it is.

I listened to CD3 37 days this week.

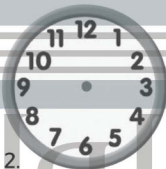
Name _____ Class _____



1 Read and practice.

one o'clock two o'clock three o'clock four o'clock
five o'clock six o'clock seven o'clock eight o'clock
nine o'clock ten o'clock eleven o'clock twelve o'clock

2 Listen to the time and draw hands in the clocks.



3 Can you read the time?

1.

2:20

2.

1:40

3.

3:10

4.

5:20

5.

6:30

6.

7:50

Quiz



Which has more stripes,
a zebra or a watermelon?

A zebra

The answers:

3

1-it's tow o'clock

2-it's one o'clock

3-it's three o'clock

4-it's five twenty

5-it's six thirty

6-it's seven fifty

Goal 37 • Yesterday and Today: Rhythms and Reading

I can chant the *What Time Do You Do It?* chant.

I listened to CD3 38 days this week.

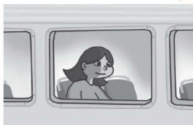
Name _____ Class _____



1 Listen and practice. Match with the clocks.



**At six o'clock,
I jump out of bed
And brush my teeth.**



**At one o'clock,
I finish school
And ride the bus home.**



**At two o'clock,
I eat my lunch
And meet my friends.**



**At ten o'clock,
I jump into bed
And dream a lot!**



**Missing
Letter
Quiz**



An ___pple is a fruit.

apple

Goal 38 • Yesterday and Today: Rhythms and Reading

I can point to and read the *What Time Do You Do It?* chant by myself.

I listened to CD3 39 days this week.

Name _____ Class _____



- 1 Read and do. Use the pictures on page 38 of your Student's Book for hints.

jump out of bed brush teeth eat lunch
sit with friends finish school ride a bike

- 2 Look at the chant on page 38 of your Student's Book. How many times can you read it in one minute?



Rewrite the *What Time Do You Do It?* chant. Change the times and activities. Write about your day.

At seven o'clock, I jump out of bed and go to school.

At one o'clock I finish school and go home.

At three o'clock I eat my lunch and do homework.

At nine o'clock I jump into bed and dream a lot.

At seven o'clock I jump out of bed

Missing Letter Quiz



A ___anana is a yellow fruit.

banana



Goal 39 • Yesterday and Today: Phonics

I can say, spell, and write words that end in ng; spring, nk; think, ck; clock.

I listened to CD3 40 days this week.

Name _____ Class _____

1 Listen and spell the words.



1. **Ring**



4. **Back**



2. **Rock**



5. **Wing**



3. **spring**



6. **ink**



2 Read and answer the questions. Circle Yes or No.

1. Do you think rock climbing is dangerous? Yes No
2. Did you eat chocolate yesterday? Yes No
3. Did you drink a lot of water yesterday? Yes No
4. Is an elephant white? Yes No
5. Do birds have wings? Yes No
6. Is there a clock in your classroom? Yes No

3 Crossword puzzle. Write five words.



Missing Letter Quiz



I have a cute c__t as a pet.

cat

Goal 40 • Yesterday and Today: Phonics

I can write one word starting with each of the following, sh, ch, ph, and wh, and read them.

I listened to CD3 41 days this week.

Name _____ Class _____



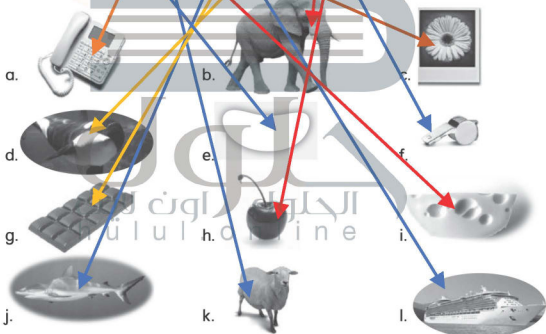
1 Listen and practice. Match with the pictures.

SH says sh, sh, sheep, ship, shark.

CH says ch, ch, cheese, chocolate, cherry.

PH says ph, ph, phone, photo, elephant.

WH says wh, wh, white, whale, whistle.



2 Write two words starting with the letters.

SH	<i>Sheep</i>	<i>ship</i>
CH	<i>Cheese</i>	<i>cherry</i>
PH		
WH	<i>Photo</i>	<i>phone</i>
110	<i>White</i>	<i>whale</i>

Missing Letter Quiz



A do__phin can swim very fast.

dolphin



Goal 41 • Jobs: Finding Out Time

I can do an interview about jobs with a partner.

I listened to CD3 42 days this week.

Name _____ Class _____



CD3 42

1 Listen and practice.

A What's your dad's name?
What does he do?



A What's your mom's name?
What does she do?



B My dad's name's Omar.
He's a pilot.


B My mom's name's Fatima.
She's a teacher.

2 Unscramble the letters and words.

1. or - o - c - d - t
2. oo - k - c
3. t - o - i - l - p
4. ch - ea - t - er
5. st - r - a - o - t - n - au
6. er - v - d - i

Doctor
cook
pilot
teacher
astronaut
diver
eel

Missing Letter Quiz



An _____ el is a long fish (like a snake).

The answers:

1

What's your dad's name?

My dad's name's Omar.

What does he do?

He is a pilot.

What's your mom's name's?

My mom's name's Fatima.

What does she do?

She is a teacher

Goal 42 • Jobs: Finding Out Time

I can say my dad's job.

I listened to CD3 43 days this week.

Name _____ Class _____



1 Listen and practice. Match with the pictures.

I
K
A
M
C
F

teacher

firefighter

astronaut

housewife

engineer

architect



doctor

cook

nurse

pilot

diver

reporter

O
G
E
D
H
b

lawyer

businessman

computer technician

N

I

j

2 Write about your dad's, your uncle's, or your brother's job.

My dad _____

My brother/uncle _____

Is a doctor

Is an engineer

flamingoes

Missing Letter Quiz



Flamingoes are pink.



Goal 43 • Jobs: Grammar in Action

I can chant the *Space Station Crew* chant.

I listened to CD3 44 days this week.

Name _____ Class _____



1 Listen to the questions and say the answers.



Space Station Crew

Who's he? He's Abdullah.

What does he do? He's the pilot.

Where does he work? In a station.

In the train station? No, the space station!

Who's he? He's Faisal.

What does he do? He's a doctor.

Where does he work? In a hospital.

In the city hospital? No, in the space hospital.

Who are they? They're Ali and Omar.

What do they do? They're the cooks.

Where do they work? In a restaurant.

In the fast-food restaurant?

No, the space restaurant.



Missing Letter Quiz



__orillas live in Africa.

g

The answers:

1

He's Abdullah.

He's the pilot in a station

No , the space station.

He's Faisal

He's a doctor in a hospital

No , in the space hospital

They are Ali and Omar

They are the cook

In the restaurant

No , the space restaurant.

Goal 44 • Jobs: Grammar in Action

I can say two jobs and what they do.

I listened to CD3 45 days this week.

Name _____ Class _____



1 Listen and practice. Fill in the number of the matching photos.

- 1 **2** A doctor helps sick people and works in a hospital.
- 2 **5** A pilot flies airplanes and works in an airport.
- 3 **3** A scientist studies things. He works in a laboratory.
- 4 **4** A cook cooks food. He works in a restaurant.
- 5 **1** An architect designs buildings. He works in an office.

1.



2.



3.



4.



5.



2 Choose three jobs and write sentences like the sentences in Exercise 1.

The computer technician repairs computers, he works in a company

The diver drives cars and buses, he works in the streets.

The teacher teaches students, he works in the school.

Quiz



Which is faster, a dolphin or a turtle?

dolphin



Goal 45 • Jobs: Rhythms and Reading

I can point to and read the *Jobs* chant by myself.

I listened to CD3 46 days this week.

Name _____ Class _____



CD3 46

1 How many times can you read *Jobs* in one minute?

When I grow up, I want to be a designer.

When I grow up, I want to be a baker.

When I grow up, I want to be a TV reporter.

When I grow up, I want to be a scientist.

When I grow up, I want to be a writer.

When I grow up, I want to be a doctor.

When I grow up, I want to be a presenter.

When I grow up, I want to be a teacher.



2 Copy the underlined sentences.

I want to be a designer, I want to be a baker, I want to be a TV reporter, I want to be a scientist, I want to be a writer, I want to be a doctor, I want to be a presenter, I want to be a teacher



Missing Letter Quiz

j



A ___et is faster than a helicopter.

Goal 46 • Jobs: Rhythms and Reading

I can talk about what someone wants to be when he/she grows up.

I listened to CD3 47 days this week.

Name _____ Class _____



1 Listen and practice. Match with the pictures.



When I grow up,
I want to be
a computer
programmer.

When I grow up,
I want to be
an engineer.

When I grow up,
I want to be a
businessman.

When I grow up,
I want to be a cook.

1.



2.



3.



4.



2 Write about what you want to be when you grow up.

When I grow up, I Want to be a

doctor

or maybe A teacher

But most of all, I Want to be a

pilot

Missing
Letter
Quiz



A lemo___ is a yellow
and sour fruit.

lemon



Goal 47 • Jobs: Phonics

I can spell and write words with kn; knife, gh; night and verbs ending in s or es.

I listened to CD3 48 days this week.

Name _____ Class _____

1 Say, spell, and write the words.



Knob



knock



knee



knife



Night



light



right

2 Listen and check the right box.



	1 /z/	2 /s/	3 /iz/
reads			
sleeps		✓	
eats		●	
brushes			✓
comes	●		
washes			●
cleans	●		
plays	●		
watches			●
goes	●		
catches			●

Missing Letter Quiz



O _____nions can make you cry when you cut them.



Goal 48 • Jobs: Phonics

I can count up to one thousand.

I listened to CD3 49 days this week.

Name _____ Class _____



- 1 Read and write the chant on page 49 of your Student's Book using numbers.

I like to count the stars at night

10 at a time,

10, 20, ...

30

40, 50, 60

70, 80, 90, 100! *Let's count together!*

100 at a time

100, 200, 300, 400, 500, 600, 700, 800, 900,

1000 stars at night

- 2 Listen and circle the numbers.



100 250 780 320 410 670

830 940 1000 800 200 500

Quiz



Which is bigger, an ant or an elephant?

An elephant



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