



State of Kuwait
Ministry of Education



Modified Target English Workbook

Grade
9

تم تحميل الملف من

مدرستي

الكويتية

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State of Kuwait
Ministry of Education



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Reviewed by:
Mariam Akbar
Mona Al-Ameer

Graphic Designer
Mohammad Zafarullah

The publisher wishes to thank the Evaluation Committee of Kuwait Ministry of Education:

Evaluation and Adaptation Committee (2008)

Ms. Sakina A. Hussain, ELTSupervisor General, MoE
Ms. Helena Mohammad, ELTSenior Supervisor, MoE
Ms. Huda Al-Ammar, ELTSenior Supervisor, MoE
Ms. Lubna Abo-Abdou, ELTSupervisor, MoE
Ms. Khawla Al Refaee, ELTSupervisor, MoE
Ms. Hadeel Al Kandari, ELTSupervisor, MoE
Ms. Naseema Al Rashed, ELTSupervisor, MoE
Mr. Mohammed Azatour, ELTHead of Department, MoE
Ms. Amal Al-Jimaz, ELTHead of Department, MoE
Mr. Abdelaziz El Mahboubi, Teacher of English, MoE
Ms. Khalida Al Failakawi, Teacher of English, MoE
Ms. Hanan Al Fuzai, Teacher of English, MoE
Ms. Joza Al Otaibi, Head of Foreign Languages, MoE

The Ministry of Education wishes to thank the Amendment Committee (2019):

- Mrs. Suzan Al-Bashiti, ELT General Supervisor, MoE
- Dr. Ghada Alyaqout, Assistant Professor of English Department of College of Basic Education PAAET
- Mr. Jaouad Amrani, ELT Supervisor, MoE
- Mr. My Abdelaziz Adnani, ELT Supervisor, MoE
- Mr. Sameh Hamdy Ali, ELT General Supervisor, MoE
- Mr. Anas Mohammad Eleushy, Head of Department,
- MoE Mrs. Amina Hamad AIMalhouf, Head of Department, MoE
- Mrs. Tahra Hamza Abbas, Head of Department, MoE
- Mrs. Hawraa Khalid Ashour, Teacher, MoE
- Mrs. Amal Mohammad Al Qahtani, Foreign Languages Department, MOE



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1

Exploration Explorers

Module 1

Match the following words with their definitions:

- 1- accompanying **2** to hunt and eat.
- 2- prey on **3** a long difficult search.
- 3- break free **1** travelling with an adult passenger.
- () long and adventurous journey or experience.

Complete the following table:

Synonyms	seek	Look for
	bond	link
Antonyms	embark on	Quit - stop
	constant	inconstant

Put the following words in sentences of your own:

wilderness – expedition – cracked

- 1- **We enjoyed our journey in the wilderness.**
- 2- **They will organize an expedition to the North Pole.**
- 3- **I can't walk on cracked ice.**



What would you say or do in the following situations:

- 1- Your friend wants to know about the dangers of polar bears.
You can ask the science teacher.
- 2- Your father wants to join an expedition to the North Pole.
It is a fantastic idea.
- 3- Someone wants to try walking on cracked ice.
Be careful! / it is dangerous.

Grammar : Present & Past Simple Tense

Read about NASSER, then ask about SARA:

Questions:

1. What does Nasser do?
2. What time does he get up?
3. What does he eat for breakfast?
4. What does he drink?

Nasser

1. Nasser's a Taxi driver.
2. He gets up at six o'clock every day.
3. He eats eggs for breakfast.
4. He drinks two cups of tea.

Questions:

1. **What does Sara do?**
2. **Where does she live?**
3. **What does she eat for breakfast?**
4. **How many children does she have?**

Sara

1. Secretary
2. In Salmiya
3. Cornflakes
4. Has two children.

Fill in the blanks with SIMPLE PRESENT or SIMPLE PAST:

- 1- The children Played (play) outside yesterday.
- 2- She usually **reads** (read) the newspaper in the morning.
- 3- I **did** (do) my homework last night.
- 4- I **ate** (eat) my dinner two hours ago.
- 5- They **watched** (watch) TV last Monday.
- 6- I **don't like** (not / like) spaghetti.
- 7- My mother usually **cooks** (cook) dinner in the evening.
- 8- He **writes** (write) a letter to his pen-friend every month.

Change the following sentences into POSITIVE, NEGATIVE and QUESTION form:

- 1- You know the answer.
(-) **You don't know the answer.**
- (?) **Do you know the answer?**
- 2- He had breakfast at 8 o'clock.
(-) **You don't know the answer.**
- (?) **What time did he have breakfast?**
- 3- Some school girls don't wear uniforms.
(+) **Some school girls wear uniforms.**
- (?) **What do some school girls wear?**
- 4- Did he cut his hair?
(+) **He cut his hair.**
- (-) **He didn't cut his hair?**
- 5- She does her homework every day.
(-) **She doesn't do her homework every day.**
- (?) **Does she do her homework every day?**

2

Exploration Authors

Module 1

Fill in the spaces with words from the list:

literature – significant – document – reputation – variety – influence

- 1- I was surprised by the **variety** of the choices that bookshop offer.
- 2- He has earned a **reputation** as a first-class playwright.
- 3- Historians usually **document** all important events in history.
- 4- Saud went to the **literature** section to borrow a book for Najeeb Mahfouz.
- 5- Every Muslim should read the **significant** Story of AlEsra'aa wa Al Mirag.
- 6- She claims that her personal problems played no **influence** on her decision to resign.

Put the following words in their correct place:

novelist – document – significant - devotedly

Noun	Adverb	Verb	Adjective
novelist	devotedly	document	Significant

Match the following words with their definitions:

- 1- association () depend on
- 2- regard **1** people work together in an organization.
- 3- devotedly **2** to consider or think of in a specified way.
3 in an extremely loyal way.



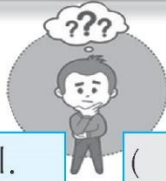
Put in the following words in sentences of your own:

popularity / non-fiction / novelist

- 1- ... **Football has great popularity all over the world.**
- 2- ... **I like reading non-fiction stories.**
- 3- ... **My dream is to become a famous novelist**

Grammar

Find the matching sentences:



1- Yes, he speaks Swedish very well.

2- Does Sami have a driving license?

3- We booked tickets for today's movie.

4- My friend's clothes got wet because of the rain.

5- The teacher usually gives her student homework.

6- When does she arrive Kuwait?

() What did you do today?

() Who drank my coffee ?

() No, Sami doesn't have a driving license.

5 What does the teacher give her students?

() He likes to read books in the morning.

1 Does he speak Swedish well?

4 Why did your friend's clothes get wet?

3 What did you do today?

Make sentences, as in the example:

1- She can't stop the car! (crash)
She **is going to crash**

2- They are late. (miss class)
They **Are going to miss class**

3- Fahad has got his camera. (take photos)
He **Is going to take photos**

4- Mohammad's putting up a "For Sale" sign. (sell his bike)
He **Is going to sell his bike**

5- Mum's looking at a recipe. (make a cake)
She **Is going to make a cake**



You are a reporter. Interview your friends about their summer plans.

Look at the table and, in groups, ask and answer questions, as in the example:

What are you going to do in the summer?

I am going to learn how to play piano.

1. do in India / visit Taj Mahal

2. appear on a TV show / a historical movie

3. go on tour to Africa / during summer holiday

3

Exploration Philanthropy

Module 1

1 Read the given hints, and find the words in the box.

Words Search

- The antonym of slow **rush**
- A synonym for disaster ... **catastrophe** ..
- To give or receive help ... **assistance** ..
- Something that happens, every year . **annual** ..
- A synonym for thanks ... **gratitude** ..
- To show recognition ... **appreciation** ..
- Another word for despite of **regardless** ..
- Used to describe a group of people . **ethnic** ..
- Another word for basically . **essentially** ..

Z	O	W	B	Q	Q	Y	U	C	R	U	A	C	P	E
U	O	D	J	B	W	C	O	A	U	G	S	U	W	X
M	G	A	I	M	N	X	D	T	S	L	A	I	V	T
T	A	P	E	E	E	A	S	A	H	Q	J	C	V	E
U	S	P	T	S	E	N	C	S	I	U	R	G	H	N
N	S	R	H	W	S	N	D	T	N	F	E	R	A	D
E	N	Y	S	U	I	R	G	L	G	A	G	I		
U	S	C	I	R	E	A	F	O	G	K	A	T	Z	N
P	T	I	C	Y	N	L	Q	P	P	F	R	I	R	G
E	A	A	N	I	T	K	U	H	J	S	D	T	H	T
B	N	T	O	Q		A	Y	E	A	B	L	U	I	Y
D	C	I	X	I	A	H	Y	S	M	H	E	D	S	D
G	E	O	Y	N	L	U	S	W	H	P	S	E	L	X
F	R	N	D	O	L	Z	D	H	Q	T	S	V	K	P
Q	J	R	D	M	Y	L	A	E	D	B	I	H	R	O

2 Identify the correct acronym for each of the following names

- Food and Agriculture Organization
 - UNFAAO
 - FAAO
 - FAO
 - UNFAO
- National Bank of Kuwait
 - BKN
 - NBOK
 - KIB
 - NBK
- Organization of Arab Petroleum Exporting Countries
 - OAPEC
 - OOAPEC
 - OPEC
 - PEC
- Federation of Association Football
 - FOAF
 - FAF
 - FIFA
 - FIAT

3 Write the following sentences using if conditional type 2.

1. A fire started in a shopping mall, (call the fire department)

If a fire started in a shopping mall, people would call the fire department.

2. Someone dropped their phone in the park, (give to the police)

If someone dropped their phone in the park, we would give it to the police.

3. Your cousin stayed up all night to play video games, (wake up for school)

If your cousin stayed up all night to play video games, he wouldn't wake up

4. You were late, (missed the beginning of the movie)

If you were late, you would miss the beginning of the movie.

4 Complete the following sentences using who, which or whose.

1. The book .. **which** was on sale, turned out to be really good.

2. Our neighbour .. **who** lives next door, has been to America 5 times.

3. They were carrying the fridge upstairs, .. **which** took a long time to do.

4. The genius .. **whose** symphony is famous world-wide is Beethoven.

A. Choose the correct answer:

The other day while I was – is – am) alone, the electricity went out. I couldn't see anything in front of me. However, I remembered that there was a flashlight, (who – whose – which) was in the kitchen, and tried to walk there. Suddenly my phone rang, and I remembered that it had a flashlight application! If it happens again, I'm sure I (would – was – will) remember.

B. Fill in the blanks with the words from the list:

(**novelist** – **rushing** – **wilderness** – **document** – **regardless**)

1. You can't raise owls at home they aren't domestic animals, they live in the **wilderness**

2. He was **rushing** to get to school, so he forgot his lunch on the table.

3. He said he would buy the car **regardless** .. of what the price was.

4. She took a lot of pictures to **document** her first expedition trip.

4

The World Countries and Cities

Module 2

1 Complete the puzzle:

Vertically

- 4- a group of living organisms consisting of similar individuals.
- 5- exhibit, display.
- 7- the natural home or environment of an animal, plant or other organism.

Horizontally

- 1- a piece of land almost surrounded by water.
- 2- the process or result of joining two or more things together to form a single entity.
- 3- a period of heavy rainfall, especially during the summer.
- 6- composed or made up of.



2 Rewrite this letter, correcting the spelling and adding any necessary capital letters and punctuation:

dear salah

it was grate too here from you after so long i enjoyed hearing all youre knews i didn't realize that you had traveled you must have had fun in italy i have dicided to go their next summer maybe we could go together in thinking of coming to kuwait for a few days to visit my sister woud you like to meat you could show me the sites and we could talk about our old school days.

best wishes

fawzi

Dear salah.

It was great to hear from you after so long. I enjoyed hearing all your news. I didn't realise that you had travelled. You must have had fun in Italy. I have decided to go there next summer. Maybe we could go together. I'm thinking of coming to Kuwait for a few days to visit my sister. Would you like to meet? You could show me the sites and we could talk about our old school days.

Best wishes

Fawzi

Help box

- Use the present simple to talk about routines and habits.

They always go skiing in winter.

- Use the past simple to talk about finished events in the past.

He moved to Australia when he was five.

- Use the present continuous / past continuous to talk about something that is or was in progress at the time of speaking.

I am studying for my exams this week.

I was waiting for the bus in the rain.

4 Complete the questions and answers. Use the present simple or present continuous:

1.

A: Why **was** the police

... **pursuing** ... that car? (pursue)

B: Because the people inside **were driving** ... too quickly. (drive)

2.

A: How **is** your brother **coping** with his new job? (cope)

B: He **is working** .. very hard. (work)

3.

A: What message **did** the book **convey** (convey)

B: It **said** that prejudice towards people with disabilities is wrong. (say)

4.

A: Why **does** your cousin **despair** every time his football team loses a match? (despair)

B: Because he **doesn't like** ... it when his team loses. (not like) He **loves** ... football. (love)

5 Complete the story. Use the past simple or past continuous:

The day I (1) **met** (meet) my best friend

It (2) **was** (be) the first day of my new secondary school. I (3) **was walking**

(walk) to school on my own. I remember, I (4) **was thinking** (think) about the new teachers

and students I would meet when suddenly I (5) **saw** (see) someone across the

road. She (6) **was waving** (wave) at me. I (7) **stopped** (stop) to talk to her. She

said, "I live in your street. I (8) **talked** (talk) to your mother, and she told me you (9)

.. **started** (start) at the school today. I (10) **came** (come) to the school last

year. Would you like me to show you around?" And we have been best friends since that day!

3 Complete the postcard. Circle the correct

Dear Ahmed

I (1) enjoy / **am enjoying** my holiday in London. We (2) **visit** / **are visiting** all the famous places. Yesterday we (3) **went** / **were going** to Covent Garden Market. Here, you always (4) **see** / **are seeing** lots of interesting actors. One man (5) **wore** / **was wearing** silver clothes. He (6) **stood** / **was standing** so still, I (7) **thought** / **was thinking** he was a statue. I (8) **walked** / **was walking** away, when suddenly he (9) **put** / **was putting** his hand on my shoulder. I (10) **screamed** / **was screaming**! Then I (11) **saw** / **was seeing** everyone laughing. I (12) **felt** / **was feeling** so embarrassed!

See you soon

Abdulhameed

5

The World The Environment

Module 2

1 Complete the following sentences with words from the list:

Obviously- suffocated- pollutants- fossil fuels- toxic- depend on

- 1- She was in bed and **obviously** in great pain.
- 2- The child **suffocated** himself with a plastic bag left on the floor.
- 3- Air, water and soil are contaminated with highly dangerous .. **pollutants** ..
- 4- In the coming years, clean renewable sources of energy will replace **Fossil fuels**
- 5- Exposure to **toxic** substances can be fatal.

2 Match each word with its appropriate definition:

- 1- **depend on:** (3) release/ drive out
- 2- **obviously:** (2) to rely on for support, help or supply
- 3- **emit:** (1) in a clear way
- () a waste material that pollutes the air, water and soil

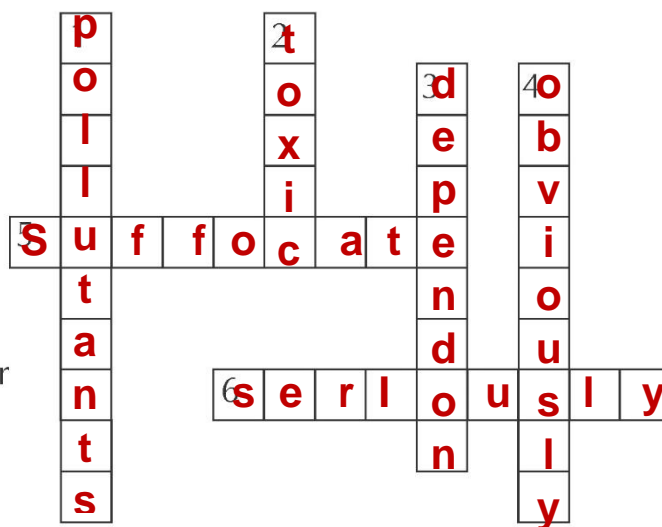
3 Complete the following crossword

Down:

1. contaminants
2. poisonous
3. rely on
4. clearly

Across:

5. to kill by preventing access of air
6. in a serious way



4 Complete the following table:

Verb	Adjective	Noun
suffocate	suffocating	Suffocation
harm	harmful	harm
consume	consuming	consumption
rely on	reliable	reliability

5 Rewrite the following sentences using the passive voice:

1- Ahmad is collecting money for a charity.

Money is being collected for a charity.

2- Did Sue draw this picture?

Was this picture drawn by Sue?

3- Could you feed the dog?

Could the dog be fed by you?

4- You must not drop litter in the street.

Litter must not be dropped in the street.

5- Sarah will learn the irregular verbs by heart.

The irregular verbs will be learned by heart.

6- Someone was building the wall when I was there.

The wall was being built when I was there.

7- He sent the e-mail this morning.

The e-mail was sent this morning.

6 Rewrite the following paragraph using capital letters and the right punctuation marks

my heart leaps up when i behold a rainbow in the sky wrote william wordsworth the famous poet and most of us share his feelings when we are lucky enough to see a rainbow in the sky there is an old saying that a pot of gold is buried at the end of a rainbow but have you ever tried to reach a rainbows end of course it is impossible

“My heart leaps up when I behold a rainbow in the sky, “wrote William Wordsworth, the famous poet, and most of us share his feelings when we are lucky enough to see a rainbow in the sky.

There is an old saying that a pot of gold is buried at the end of a rainbow, but have you ever tried to reach a rainbow’s end?

Of course it is impossible!

6

The World Culture Attractions

Module 2

1 Complete the following sentences with words from the list:

seriously - hark - displaying - prompt - splendid – in spite of

- 1- I am waiting for a ... **prompt** reply to my e-mail.
- 2- The victims of the accidents were ... **seriously** injured .
- 3- Some old people always ... **hard** back to how things were 30 years ago.
- 4- Our vacation was a lot of fun **In spite of** ... the cold weather.
- 5- I think the grand Mosque is the most ... **splendid** building in Kuwait City.

2 Match the given expressions to get the right collocation. Use the collocations in sentences:

Adverb	Adjective	Collocation	Sentence
deeply	Opposed to	Strongly opposed to	My friend is strongly opposed to my idea
strongly	easy	Ridiculously easy	There are many ridiculously easy recipes to do for dinner
highly	wrong	Absolutely wrong	Some environmental predictions are absolutely wrong.
ridiculously	concerned	Deeply concerned	I am deeply concerned about you my son.
absolutely	successful	Highly successful	Highly successful leaders should be innovative and effective.

3 Complete the following crossword:

Down

- 1. Compressed to form a hard, smooth surface
- 2. Far beyond what is usual
- 3. Put something on each side of

Cross

- 4. Wonderfully
- 5. Recall or evoke
- 6. Draw a picture of , describe, or show what it looks lik
- 7. Change or transform

4 Put the given verbs in the present perfect simple or continuous:

- 1- Luke **has never been** (never/be) abroad .
- 2- I **have been waiting** (wait) for three hours already!
- 3- **Have you finished** (you/finish) your homework yet?
- 4- I **have been reading** (read) this book all day. It's very interesting, but I'm still in chapter 2.
- 5- I **have lost** (lose) my wallet.

5 Use the given words to write sentences describing the following pictures:

white- Japanese- stylish

thrilling – English- old

impressive- tall- modern



- 1- .. **It's a stylish white Japanese car.**
- 2- .. **This is a thrilling old English story.**
- 3- .. **It's an impressive tall modern tower.**

5 Self- Assessment: A- Fill in the gaps with the given words:

depend on- flanked- marvellously- native

1. Kuwaitis are very proud of their **native** customs and traditions.
2. The cradle was ... **marvellously** carved.
3. What if he were in hospital for a while and had to ... **depend on** you?

B- Do as shown between parentheses :

1. An ugly plastic pink ornament. (reorder)
... **An ugly pink plastic ornament.**
2. Yesterday, he was working on this project. (change focus)
... **Yesterday, this project was being worked on by him.**
3. Mona is exhausted these days. She **has been working** (rk) hard recently (correct)
4. What **were you doing** (you do) at 8 o'clock last night? (correct)

7

About Our Lives

Happiness

Module 3

1 Complete the sentences using words from the list

confusion – regret – massive – recover – despite – qualities – depression – material

1. Honesty is one of my friend's best
2. It takes three to four weeks to from a broken arm or leg.
3. Cotton is the used most to make clothes from, it's very cheap.
4. He stared at the book in until he realized he was holding it upside down.
5. I used to play the piano really well, but now I can't. I not practicing enough.
6. all the hardships she faced, she was able to overcome them and win the race.
7. Though it's not the tallest building in the world, Al Hamra Tower is still
8. After Mark's house caught fire, he lost everything he had and fell into

2 Join the sentences using the past perfect and the words in brackets

1. We parked the car. The game started. (by the time)
.....
2. The electricity went out. I sat down to eat. (just as)
.....
3. She arrived at the cinema. She forgot to bring the ticket. (but)
.....
4. He bought a new phone. He found the old one. (after)
.....

3 Correct and complete the missing punctuation in the following dialogue.

Essa: did you have a nice vacation in oman

Ahmad: Yes my family and i visited masqat first and then we went to salalah

Essa: Ive never been there before is it fun

Ahmad: its a lot of fun. the best time to visit is in may when the weather is warm

1 Read Anwar's journal and re-write these sentences using I wish + past perfect

Last week my family and I went to an amusement park. **The weather was hot and humid. I brought my camera with me, but it was very heavy,** and I got tired from carrying it around. I wanted to ride the Water Slide, but it was too crowded and the line was long. My family went on the Train ride but **I didn't go with them,** they said it was a lot of fun. **We had lunch at a fast food restaurant,** but the sandwiches didn't taste good. Later I played on the Mountain Adventure ride, but when I left, I forgot my camera. I couldn't find it anywhere! **I wasted two hours looking for it.** We finally found it at the lost and found office. I wish I had had a better time at the amusement park!

1- I wish the weather hadn't been hot and humid.

- 2-
- 3-
- 4-
- 5-

2 Match the situations with their consequences, then re-write the sentences using the third conditional: if + past perfect, would + have + past participle.

- | | | |
|-------------------------------|-----|-------------------------------------|
| 1. He had trained more. | () | A. Not be in so much pain now. |
| 2. I remembered his birthday. | () | B. The city air not be so polluted. |
| 3. She went to the doctor. | () | C. Not fall down the stairs. |
| 4. They plant more trees. | () | D. Win first place in the Olympics. |
| 5. I be more careful. | () | E. Did not forget to buy a gift. |

- 1-
- 2-
- 3-
- 4-
- 5-

8

About Our Lives Sports

Module 3

1 Fill in the blanks in the following sentences with the words below:

eliminate - impress - tournaments - conventional - opponents

1. The player tried hard to his coach by scoring a goal.
2. Our haven't lost any game this season.
3. Jimmy Connors is an excellent tennis player who has won many
4. Football is a sport. Most people like it.
5. Sportsmen try to fatty foods from their diets.

2 Match the words with the definitions:

1. bounce: The ability to keep doing something difficult, unpleasant or painful
2. coordination: move up or away after hitting a surface
3. traditionally: the ability to use different parts of the body together smoothly
4. endurance: hit hard with a hand or something else.
5. strike: according to tradition / in a traditional way

3 Use a / an, some or any:

1. We need torch for our camping trip.
2. Salem has got new tennis racket.
3. There aren't sports clubs in this area.
4. We've got protein bars. Would you like one?
5. The trainer gave advice to the team before the match started.
6. Do you play indoor sports in your free time?
7. Does this sports shop sell skiing equipment?

4 Use PLAY, DO or GO To complete the phrases under the following pictures:



to gymnastics.



to Hockey.



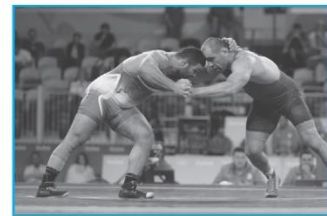
to fishing.



to tennis.



to cycling.



to wrestling.

5 Fill in the blanks in the email using play, do or go.

Hi, Salem,

Would you like to come on a sporting weekend with me next month? It would make a change from playing computer games. You can lots of different activities. You could even fishing, I think. You can't skiing at this time of the year but you can water skiing, if you like. Everyone has to general exercises in the morning and then you can or whatever sport you like. I've never badminton so I think I'm going to do that. Then in the afternoon I'm looking forward to the chance to practise tennis with the professional coach there. Please try to come!
Ali

9

About Our Lives

Medicine

Module 3

1 Fill in the gaps with words from the list:

maintain suspicion indicate intellectual

- The news confirmed my about him.
- She has found it difficult to a healthy weight.
- The cracking and booming of the ice a change of temperature.

Help box

To report what someone said:

I → he / she / it
we → they

- Change the pronouns:
present simple → past simple
- Use said

Khadija: "I want to go skiing this winter."
Khadija said (that) she wanted to go skiing that winter.

- Change the verb tense:
past simple → past perfect
present perfect → past perfect
present cont. → past cont.

2 Read these people's speech, then write what they said:

I tried a delicious dish at the Café.

Adel Said that:

We have answered all the questions.

She said that:

They will visit the dentist this weekend.

My friends:

3 Report the dialogues:

I really like your new camera, Khalifa!

You can borrow it any time.



1- Alia told Khalifa that new camera.

2- Khalifa said that

Your story is very good, Lulwa!

I love writing, Mrs Jinan.



3- Mrs. Jinan told very good

4- Lulwa said that writing.

I'm going to the library after school.

I'm going too, Hamad.



5- Saleh said that the library after school.

6- Hamad told Saleh that too.

Help box

A **prefix** is a little word added in front of a word to change its meaning.

There are hundreds of prefixes, some of the most popular are: **il - ir - im**, these change the words to the opposite meaning.

When you add a prefix you don't change the root word (just add the prefix):

ir + responsible = irresponsible

* use **il** before words starting with **l**.

* use **ir** before words starting with **r**.

* use **im** before words starting with **m, p** and **b**.

However, like all rules there are exceptions: **unless - unreal - unmarried...**

4 a. Write the correct prefix of each word in the following table:

prefix	root word	new word
	regular	
	legible	
	possible	
	mature	
	legal	
	resistible	
	balance	
	perfect	
	moral	

b. Use four of the new words in meaningful sentences of your own:

- 1-
- 2-
- 3-
- 4-
- 5-

5 Fill in the gaps with words from the list:

massive qualities conventional impress oponents

- 1- Kids always want to their parents.
- 2- Players should respect their in the match.
- 3- A explosion went off, shaking the ground beneath them.
- 4- She did well in the interview, but she lacked the more essential of being a journalist.

6 Choose the correct answer between brackets:

Yesterday, I saw my brother sitting sadly in his room. I asked him: "What's wrong with you?" He said that he had joined the club to learn how to (go - play - do) judo, but he was not doing well. He said: "I wish I (practised - had practised - have practised) hard last year. If I had trained well, I (will be - would have - had) represented Kuwait in the world championship."

10 Multiple Intelligences

Animal Intelligence

Module 4

1 Choose the most suitable conjunction.

- 1- I like sugar in my tea, (but / or / so) I don't like milk in it.
- 2- He was late (although / or / because) the bus didn't come.
- 3- Neither my brother (or / and / nor) my sister has a car.
- 4- They climbed the mountain (although/ so/ in order to) it was very windy.
- 5- We were very tired (so / but / and) happy after our flight to Sydney.
- 6- Listen to the story (because / but / and) answer the questions in complete sentences.

List of Conjunctions	
Coordinating Conjunctions	for, and, nor, but, or, yet, so You can remember them by using the mnemonic device FANBOYS.
Correlative Conjunctions	both and, either or, neither nor, not only but, whether / or We needed a place to concentrate, so we went to the library.
Some Subordinating Conjunctions	after, although, as, as if, as long as, as much as, as soon as, as though, because, before, by the time, even if, even though, if, in order that, in case, in the event that, lest, now that, once, only, only if, provided that, since, so, supposing, that, than, though, till, unless, until, when, whenever, where, whereas, wherever, whether or not, while I can stay out until the clock strikes eight

2 Read this paragraph then underline the correct conjunctions.

Traditional print publishing problems are easily transferred to online forms of communication. (Because/Therefore/If) we need new methods to help us in measuring the accuracy and reliability of online sources. (If/However/In addition) some traditional evaluative skills may need to be applied more strictly to web resources. (For Example/Because/Both) human error has always been possible in traditional print publishing. (Consequently/Although /Or) errors can be easily and quickly corrected with online information, they are still more common than in print form.

1 Complete the following sentences with the correct words from the list.

collective – scorching – squeezing – come up with – perseverance – give up

- 1- It took planning and to be successful in my life.
- 2- Brilliant students usually..... amazing new ideas.
- 3- Any society can come over its problems by exerting many social efforts.
- 4- Never your dreams. Dreams sometimes come true.
- 5- It rarely rains in deserts so animals suffer from water scarcity there.

2 Spelling Rules Spelling Rule 1: Adding Suffixes to Words that End in Y

When you add a suffix that starts with E (such as -ed, -er, or -est) to a word that ends in Y, the Y usually changes to an I. Ex. Cry - cried - crier / Dry - dried - drier

Combine the following.

Marry + s = Ugly + s = Carry +ed =

Spelling Rule 2: Double Consonants

Watch out for double consonants. It can be difficult to hear them when a word is said aloud—especially if the word has only one syllable. Double consonants are frequently found in words that have suffixes added to them:

Ex. I **dropped** the heavy bags to the floor. Someone **called** for you earlier.

Combine the following.

Swim + ing = Cut + ing = fat +est =

Rule 1 C always softens to / s / when followed by E, I, or Y. Otherwise, C says / k /.

Rule 2 G may soften to / j / only when followed by E, I, or Y. Otherwise, G says / g /.

Rule 3 English words do not end in I, U, V, or J.



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Multiple Intelligences Geniuses

Module 4

1 Complete the following reported questions.

1- 'Have you met your friend?'

She asked

2- 'Did Mark pass all his exams?'

He asked if Mark

3- 'Are you excited about Eid Al Fitr?'

He asked the children

4- 'Have you read this book?'

He I had read that book.

5- 'What time will the plane arrive?'

They asked what time the plane arrive.

6- 'Can your brother drive?'

She asked

7- Jim said to me, 'Lend me your pen, please.'

Jim requested me

8- I said to him, 'Obey your parents.'

I advised him



1 Complete the following sentences with the correct words from the list.

diagnose - cosmology - graduation - groundbreaking - scholarship - belittle

- 1- I like to study because I want to increase my knowledge about the universe.
- 2- If scientists found a treatment for cancer, it would be a/an discovery.
- 3- It is not good to other people's accomplishments and achievements.
- 4- Doctors should their patients' diseases before giving them medicine.
- 5- It is your day. Please, accept my best wishes for your bright future.

2 Match the following words with the suitable definitions then use them in meaningful sentences.

World-renowned	() a social scientist devoted to the study of the relationship between human behavior and supply and demand.
Revolutionize	() famous throughout the world.
economist	() to change fundamentally or completely
	() to cause (a person or thing) to seem little or less

- 1-
- 2-
- 3-

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Multiple Intelligences Artificial Intelligence

Module 4

1 Complete the sentences using the words below:

advances - goal - due to - abundance - increased

- 1- Ali achieved his of becoming a famous athlete.
- 2- There was an of food at the wedding.
- 3- Salem stopped playing football a knee injury.
- 4- Research has led to great in mobile technology.

2 Choose the correct answer from a, b, c, or d:

1. These AI robots have which are similar to those of human beings.
 a) advances b) characteristics c) actions d) traits
2. My brother showed great interest in the job because of the income.
 a) increased b) associated c) external d) digital
3. We can't success without working hard.
 a) include b) achieve c) act d) consider

Write the comparative and superlative forms of these adjectives

Adjective	Comparative	Superlative
warm		
quiet		
big		
tidy		
difficult		
expensive		

3 Disagree with these statements using the adjectives in brackets

Example: Clothes are cheaper than food. (expensive)

No, clothes are **more expensive than** food.

1. Salem is taller than Ali. (short)

.....

2. Fatma is younger than Mariam. (older)

.....

3. Mike is lazier than Philip. (hard-working)

.....

4 Agree with these statements using the superlative form of the adjective

Example: Faisal is very nice.

Faisal is the nicest of all his classmates.

1. This dress is very expensive.

.....

2. Salma is very polite.

.....

3. Maha is very short.

.....

A. Choose the correct answer from a, b, c and d:

1. Fatma likes to read; her sister Salma prefers to watch TV.

a) **because** b) **in contrast** c) **therefore** d) **moreover**

2. Maria didn't go to the supermarket she was feeling sick.

a) **because** b) **because of** c) **but** d) **and**

3. My new cell phone was than the old one.

a) **cheap** b) **cheapest** c) **as cheap as** d) **cheaper**

4. Do you think a car is than a bicycle?

a) **more useful** b) **as useful as** c) **useful** d) **most useful**

5. My uncle has the job in our family.

a) **easiest** b) **easy** c) **easier** d) **as easy as**

B. Report the following questions:

1. "What's your favourite subject at school?"

They wanted to know

2. "When does the film start?"

Ali asked his brother

3. "Why is the baby crying?"

The father wanted to know

4. "How did you hear about the job?"

The interviewer asked me

Self-Assessment Answer key

Module 1

- A) Was
Which
Will
- B) 1- wilderness
2- rushing
3- regardless
4- document

Module 2

- A) 1- native
2- marvellously
3- depend on
- B) 1- ugly pink plastic ornament
2- This project was being worked on.
3- has been working
4- were you doing

Module 3

- A) 1- impress
2- opponents
3- massive
4- qualities
- B) 1- do
2- had practised
3- would have represented

Module 4

- A) 1- b
2- a
3- d
4- a
5- a
- B) 1- They wanted to know what my favourite subject at school was.
2- Ali asked his brother when the film started.
3- The father wanted to know why the baby was crying.
4- The interviewer asked me how I had heard about the job.

